



Flexible Learning: A New Vision of the University in the Eyes of Its Pupils

Jerald Dana Cole
School of Education
University of Bridgeport

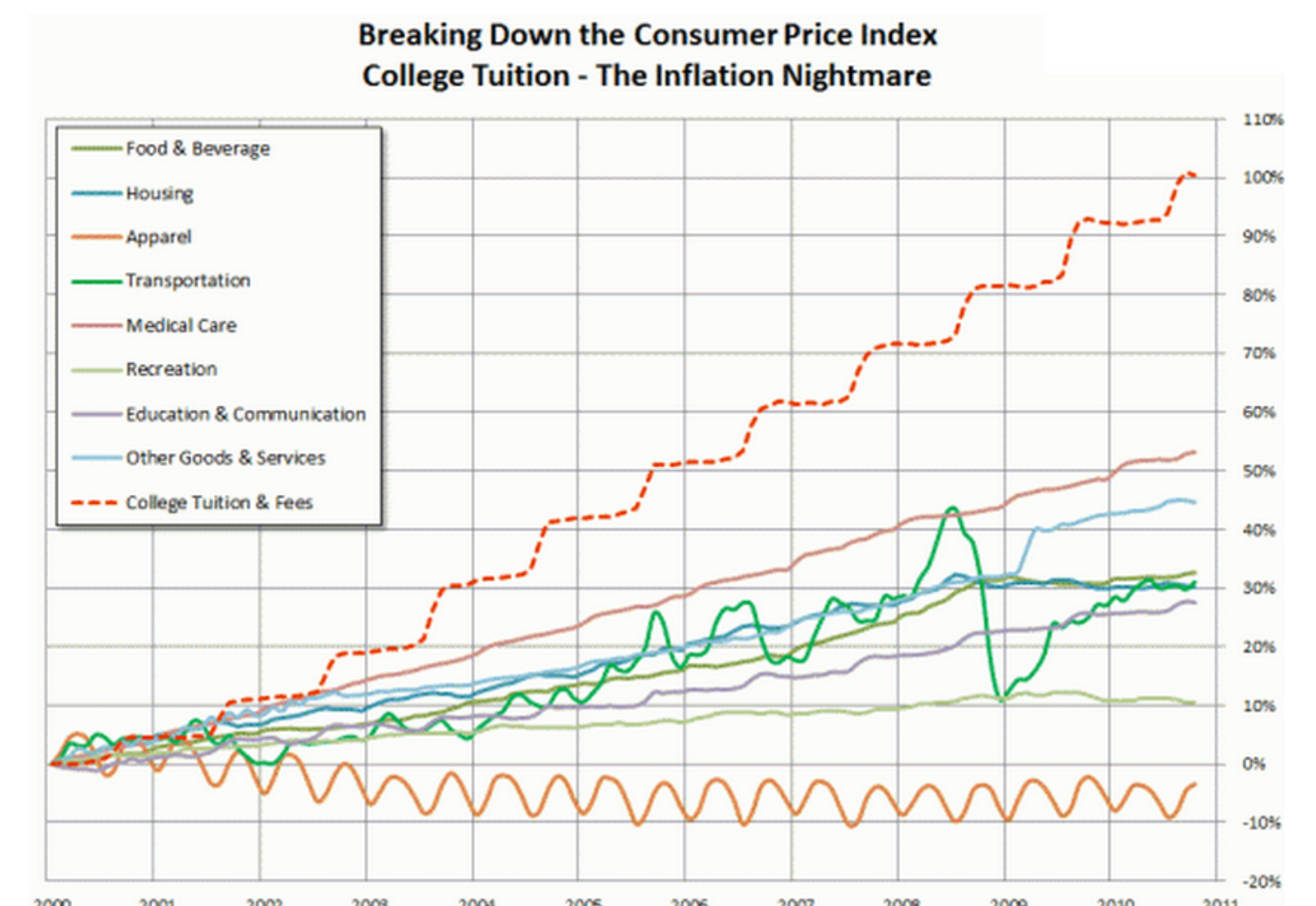
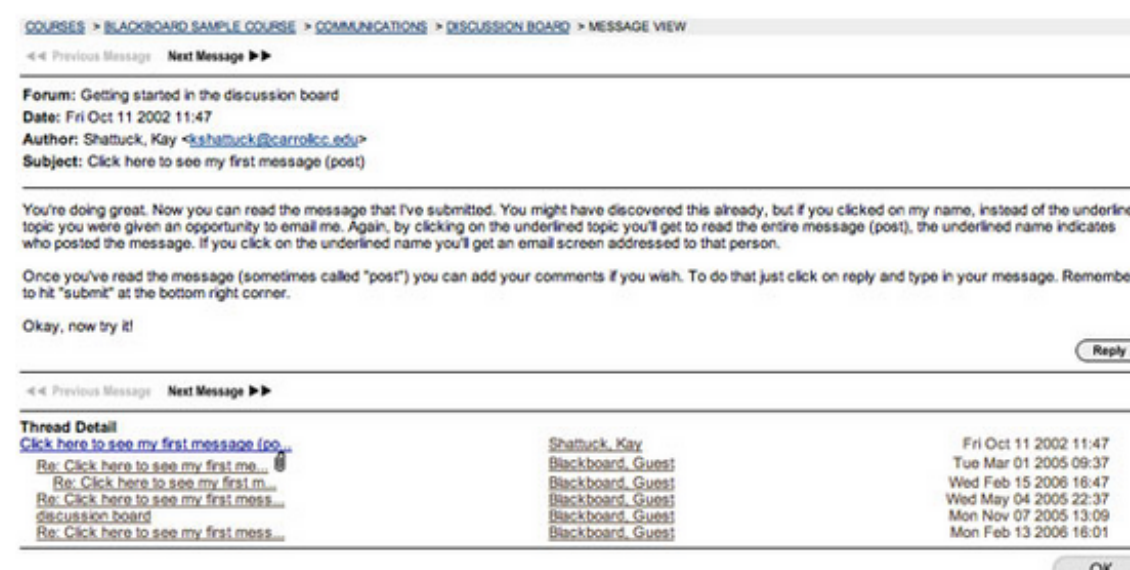
Flexible Learning

A pedagogical approach offering affordances for local and remote synchronous/asynchronous students. The goal is to offer local and remote students the same levels of classroom gestalt and sense of presence.

Onsite



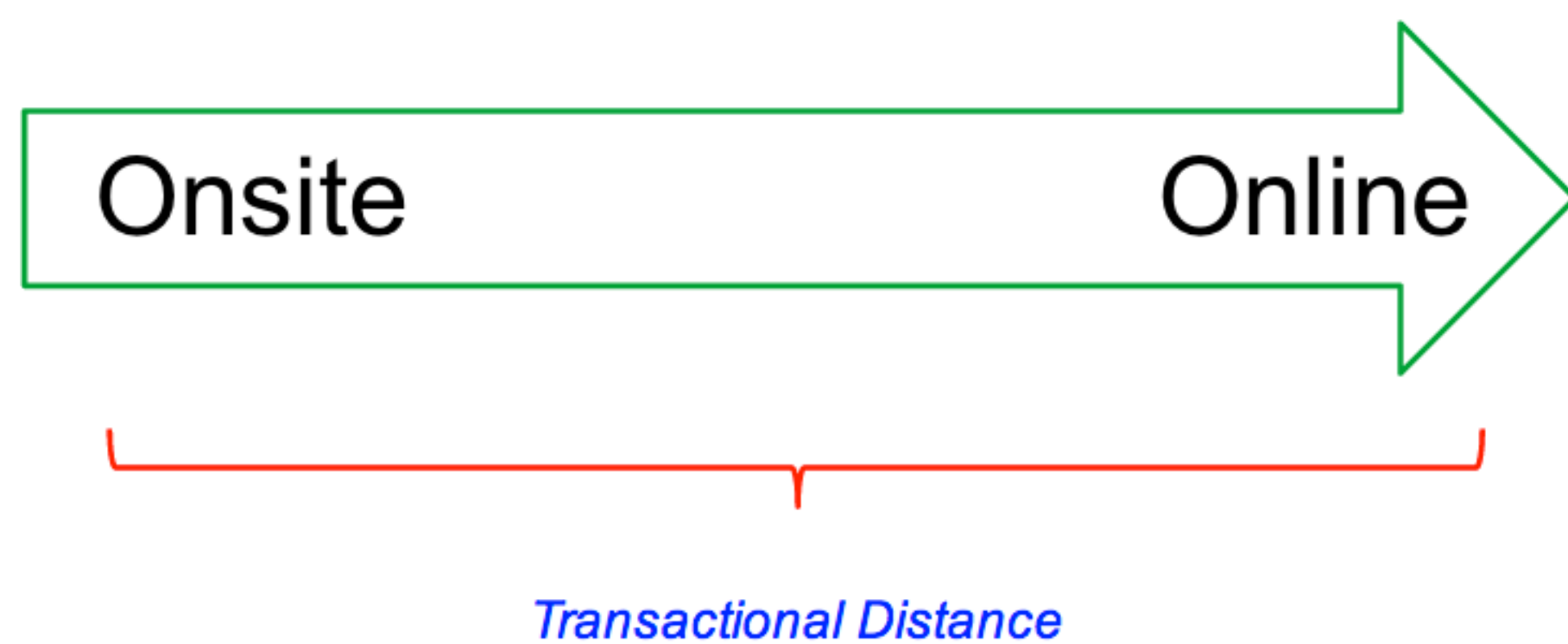
Online



Traditional Dichotomy

Onsite delivery utilizes local “broadcast” dissemination of content using lecture/discussion. Online uses text-based “correspondence” style interactions.

Flexible Learning bridges the divide by treating the online experience as an extension of the onsite experience. Goal: reduce transactional distance in the continuum.

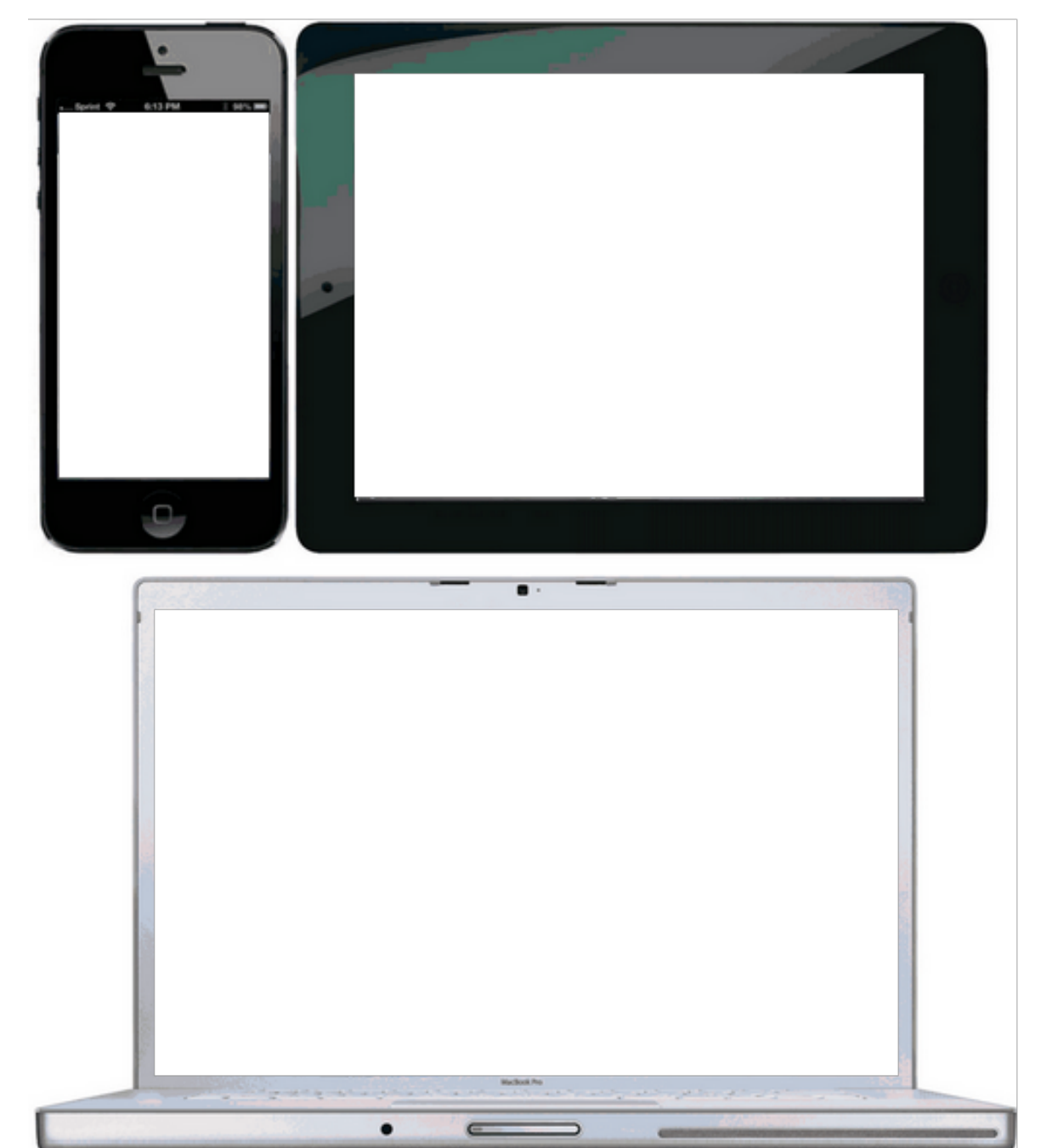
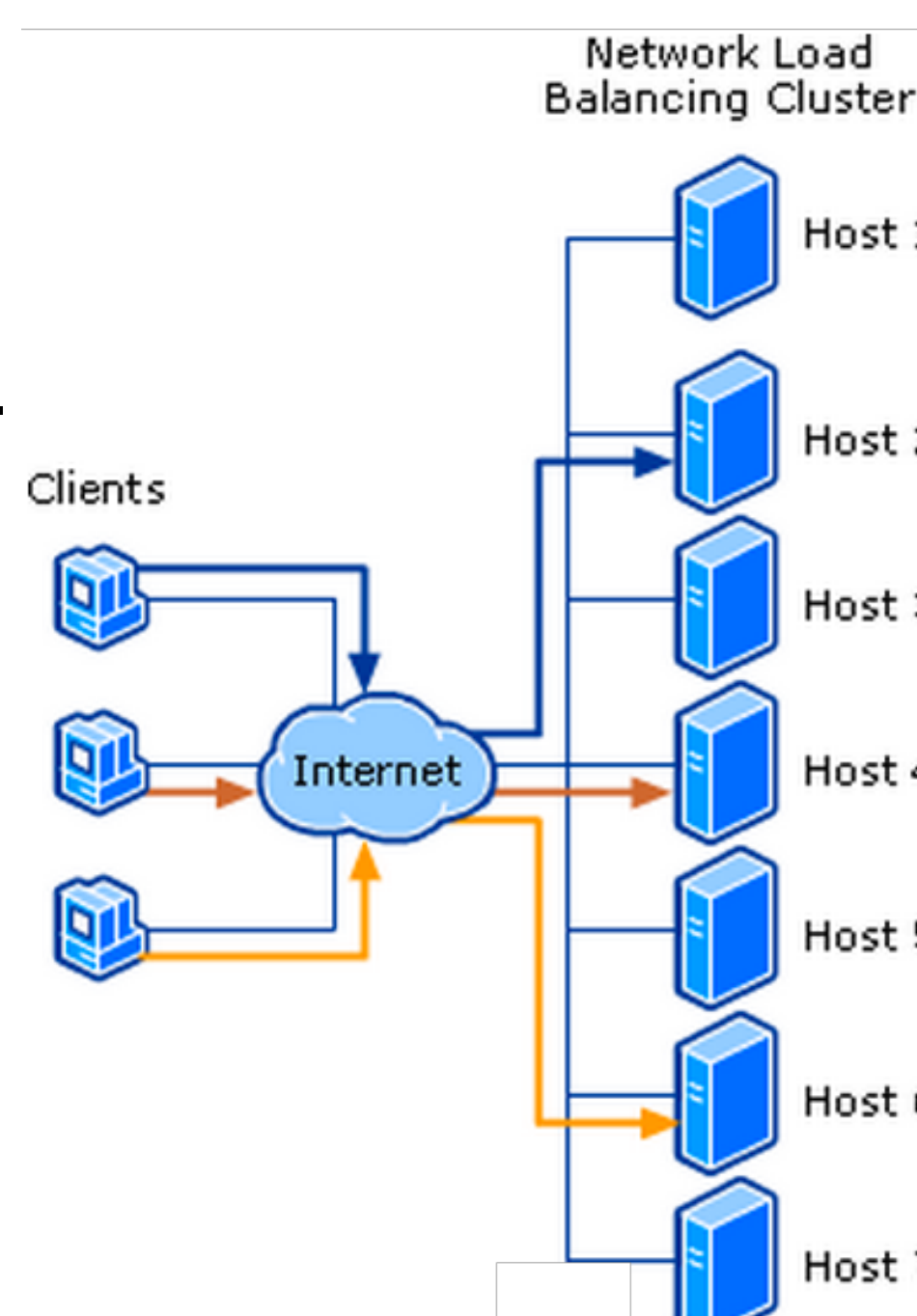


Four Participation Modalities

1. **Local:** students participate synchronously in a typical onsite class
2. **Hybrid:** students participate synchronously both onsite and online.
3. **Remote:** students participate exclusively synchronously online.
4. **Time-Shifted:** students participate exclusively asynchronously online.

Implementation Technologies

1. High definition **teleconferencing**.
2. **Open source**, platform agnostic resources.
3. **Responsive design** to accommodate phone, tablet and desktop form factors.
4. **Cloud-based** storage resources.
5. **Load balanced** server arrays for enhanced performance.
6. Learning management systems to support **content dissemination**, **submission aggregation**, assessment and grading.



Above provide **low cost** access for **more** students and **higher** revenue.